

Dear Grade 3/4 students,

Your summer reading assignment is the graphic novel *El Deafo* by Cece Bell.

Along the way, you may come across words that are new to you or that you don't know the meaning of, so please use the attached booklet to keep track of new vocabulary words and the definitions for them that you find in a dictionary or figure out based on the sentence, illustration and action going on around the word.

When you finish reading *El Deafo*, please think about a connection that you have with the book. It could be a time when you . . .

- o Had difficulty understanding what someone was trying to tell you;
- o Found conversations in a TV show or movie hard to follow;
- o Felt like a friend was being unkind to you and how you responded
- o Had to move to a new place and start a new school
- o Couldn't tell if another kid was trying to be helpful or trying to make you feel helpless;
- o Felt embarrassed about something;
- o Made a new friend;
- o Discovered your own super power!

Be prepared to share this connection when you return to school by doing one of the following over the summer break:

- o Create a comic strip, with a minimum of 12 panels; or
- o Write your connection in story form, with a minimum of one full hand-written page on wide ruled notebook paper.

Either way, make sure that your connection to the book is clear.

We encourage you to use the booklet to plan your panels or the different parts of your writing.

Be sure to bring your book and the completed assignment to school on the first day to share with your English teacher.

Leave yourself plenty of time to complete this summer reading assignment, so that you are not rushed the last week before school starts. We want this book and activity to be enjoyable and part of a stress-free summer break!

Your 3/4 English team,  
Ms. Fleischman, Ms. Hanna, Ms. Kremer and Ms. Mayer